

GRADED HIGH SCHOOL ACTIVITIES HANDBOOK



GRADED

THE AMERICAN SCHOOL OF SÃO PAULO

Athletics & Activities Office
2018-2019

Philosophy and Guidelines

Philosophy

The Graded Activities Program offers its students the opportunity to participate in a wealth of activities that complement but are not part of the regular curriculum. Through the activities program students are able to pursue an area of personal interest in a collaborative setting, while building intercultural competence and the opportunity to become engaged ethical citizens. We believe that:

- Activities are an integral part of Graded's overall curricular program.
- Every student should have the opportunity to become involved to some extent.
- Sponsors and students should, at all levels, develop and exhibit accepted attitudes of cooperation, citizenship, good sportsmanship, and dedication and **adhere to the Graded core values**

The program is intentionally divided into a framework which includes: *Academics and Leadership, the Arts, Athletics and Service*. Students may sign up for activities at any time throughout the year but more importantly during the **US Activity Fair** that takes place on Friday, August 17.

For additional information, please contact Robert Switzer, Director of Athletics and Activities via email at robert.switzer@graded.br

Guidelines for setting up a club or project based activity

Students who would like to set up a club or project based activity must complete the activity proposal form so the Activities Director and Service Coordinator can review the proposal and request to meet, if necessary.

Once clubs or projects based activities are approved, student leaders are required to keep regular attendance and communicate this with the Activities Director and/or Service Coordinator.

Participation in Co-Curricular Activities and School Attendance

Unless prior arrangements have been made with the High School administration, a student must be in attendance at school for the full day in order to participate in a co-curricular event on the same day.

HIGH SCHOOL ACTIVITIES

(Full description of each activity may be found after the table)

Academic, Leadership & Service Activities

| Activity | Meeting time | Venue | Advisor/ Student Leader(s) |
|---------------------------------|--|---------------------|--|
| Bricks for Community | Mondays 3:15-4:00 pm | B-24 | Teacher Advisor(s): Marcello Bulgarelli & Carolina Serra Student Leadership Team: Daniel Choe, Sabrina Scheinberg & Shieun Park |
| Knowledge Bowl | Mondays 3:15-4:00 pm | D-21 | Teacher Advisor(s): Michael Prosalik Student Leadership Team: |
| Kuns - Occupational Arts | Mondays 3:15-4:00 pm | Art Room (AC-26) | Teacher Advisor(s): Amanda York Student Leadership Team: Kecy Lu & Christophe Sung |
| Chess Club | Mondays 3:20-4:15 pm | E-06 | Teacher Advisor(s): Lucius Provase |
| Casa Maria Helena | Monday After-School - Every other week visits to Shelter or Graded | E-22 | Teacher Advisor(s): Laureana Piragine Student Leadership Team: Malu Assis, Jessica Chang, Jacqueline Ussher |
| Robotics | Monday 3:15-4:00 pm | B-15 | Teacher Advisor: Kevin Hudson |
| World-Building Art | Monday-Thursday 3:15-4:15 pm | AC-15 | Teacher Advisor(s): Diego Dolph Johnson R\$900/semester |
| Elderly Home | Mondays 3:15-4:00 pm | Two monthly visits | Teacher Advisor(s): Cristina Matheus and Guilherme Loyola Student Leadership Team: Thomas Greco & Paula Fernandez |

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| FEMOLUTION | Tuesdays Lunchtime | B-01 | Teacher Advisor: Kateri Couture-Latour Student Leadership Team: Bianca Auriemo, Gabriela Rocha Campos & Anna Mariani |
| Enigma Inc. | Tuesdays Community Time | B-27 | Teacher Advisor(s): Edu Levati Student Leadership Team: Daniel Choe, Gabriel Yamada, Jorge Ribeiro, Lucas Taragano, Stefano Delmanto & Max Huang |
| Camp Caritas | Tuesdays 3:20-4:15 pm | Cafeteria & LS Playground | Teacher Advisor(s): Ana Paula Cortez & Marcelle Esteves Student Leadership Team: Emma González, Melissa Machado & Giulia di Bella |
| HACIA Democracy | Tuesdays 3:15-4:00 pm | B-24 | Teacher Advisors: Marcello Bulgarelli & Guillermo Loyola Student Leadership Team: Sabrina Scheinberg, Bianca Bianca Auriemo & Lucas Marangoni |
| MUN (Model United Nations) | Tuesdays 3:15-4:00 pm | B-27 | Teacher Advisor(s): Katie Accomazzo & Edu Levati Student Leadership Team: Peter Lee, Olivia Peixoto, Thomaz Menezes, Gabriel Yamada, Ridhima Shrivastava, Alexandre Jabor, Gianluca Salles & Alyssa Ting |
| Bem Vindos! | Tuesday, Thursday or Fridays 3:30-4:30 pm | F-02 | Teacher Advisor(s): Rosana Ramos, Fernanda Magalhaes & Mari Formicola Student Leadership Team: Maya Wainstein & Antonia Protasio |
| The TALON | Wednesdays Community Time | | Teacher Advisor(s): Phil Altman, Amos Van Die & Marcello Bulgarelli Student Leadership Team: Alexandre Jabor, Isabel Peixoto & Helen Liu |
| Maths Club | Wednesdays Community Time | B-04 | Teacher Advisor(s): Ross Smith Student Leadership Team: Lucca Carvalho, Nicolas Salazar & Shieun Park |

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| Graded Live | Wednesdays Community Time | A-05 | Teacher Advisor: Rob Switzer Student Leadership Team: André Auriemo, Christophe Sung & Pedro Foz Caltabiano |
| Gradio | Wednesdays Community Time | TBD | Teacher Advisor(s): Shane Hardwicke Student Leadership Team: Pedro Civita, Jacqueline Ussher & Belen Angelini |
| GAA (Graded Alliance with Animals) | Wednesdays Lunch Time | B-05 | Teacher Advisor(s): Lika Kishino Student Leadership Team: Andy Kim & Lucas Taragano |
| Boingy Project | Thursdays Lunch Time | B-08 | Teacher Advisor: Fiona Cope Student Leadership Team: Agustin Richards, Sabrina Scheinberg and Nicolas Salazar |
| Graded Silver Ribbon | Thursdays Lunch Time | A-26 | Teacher Advisor(s): Mary Davenport Student Leadership Team: Helen Liu |
| AV (Audio/Visual) Club | Thursdays Lunch Time | B-01 | Teacher Advisor(s): Luciana Barbosa Student Leadership Team: Isabel Paiva |
| Debate Club | Thursdays 3:20-4:15 pm | A-23 | Teacher Advisor: Rob Bingham Student Leadership Team: Alexandre Jabor, Gabriela Rocha Campos & Sabrina Scheinberg |
| Harmony | Thursdays 3:15-4:00 pm | Band Room | Teacher Advisor: Robbie Stange & Cecilia Zanforlin Student Leadership Team: Leonardo von Mutius, Pedro Civita & Rodrigo Mattos |
| Graded STEM Club | Thursdays 3:15-4:00 pm | B-15 | Teacher Advisor: Kevin Hudson Student Leadership Team: Darwin Kim, Simon Park, Ian Fernandez & Shieun Park |
| STEM Cares | Thursdays 3:15-4:00 pm | Cafeteria & Playground | Teacher Advisor(s): Breno Deffanti Student Leadership Team: Martu Tacconi & Pedro Mizrahi |
| LAFF (Learning Actively with Fun and Friends) | Thursdays 3:15-4:00 pm | Cafeteria | Teacher Advisor(s): Raiça Augusto Student Leadership Team: Maria Julia Magalhães, Felipe Lati & Maya |

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| Fashion for Humanity | Fridays Community Time | | Teacher Advisor(s): Fanny Guimarães Student Leadership Team: Laura Egan and Noah Rosenblatt |
| Python Jr. Coding | Thursdays 3:20-4:10pm | E-07 | Teacher Advisor(s): Felipe Paiva (Let's Code) R\$900/semester |
| GIN (Global Issues Network) | Fridays Community Time | A-25 | Teacher Advisor(s): Siri Berman Student Leadership Team: Malu Assis, Gabriel Coelho, Enzo Hahn & Fleur Van Willegen |
| LGBTQ + Club | Fridays Community Time | A-08 | Teacher Advisor(s): Marcello Bulgarelli & Shormila Roy Student Leadership Team: Helen Liu, Sofia Okroglic & Melina Smiros |
| Film Club | Fridays Community Time | B-31 | Teacher Advisor(s): Shane Hardwicke Student Leadership Team: Maya Wainstein & Christophe Sung |
| Conecte Os Pontos (COP) | Fridays Community Time | B-27 | Teacher Advisor(s): Edu Levati Student Leadership Team: Olivia Soriano, Mauricio Vergara & Xandão Nascimento |
| Graded Green Eagles | Fridays Community Time | Grade 10 Courtyard | Teacher Advisor: Susana Ballario Student Leadership Team: Julia James and Isabela Abreu |
| FALA (Friendship and Language Acquisition) | Saturday Mornings 8:30-11:30am | A/B Wings | Teacher Advisor(s): Sandra Greenwald, Student Leadership Team: |
| Photo Club | TBD (Mandatory initial Meeting/Training) | AC-25 | Teacher Advisor(s): Karin Gunn Student Leadership Team: Luiza Vorckel & Ava Hillman |
| GMT (Graded Mentoring and Tutoring Program) | Various - Decided between tutor groups | | Teacher Advisor: Carla Hillman Student Leadership Team: Stefano Delmanto |

Pending Clubs

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| GEE (Graded Entrepreneurial Enterprise) | Tuesdays Lunch | TBD | Teacher Advisor(s): Yone Carvalho Student Leadership Team: Jessica Chang & Nadya Marinkovic |
| Investment Club | TBD | A-06 | Student Leadership Team: Guilherme Gonzalez, Breno Sallouti & Henrique Colaferro |
| TES (Technology-Engineering-Science) Club | TBD | TBD | Teacher Advisor(s): Thomas. Houston Student Leadership Team: Stefano Delmanto, Jorge Ribeiro, Lucas Taragano and Max Huang |
| Movie Fund | Fridays Community Time | A-02 | Teacher Advisor(s): Carolina Serra Student Leadership Team: Isabela Peixoto, Kecy Lu, Martina Tacconi, Bethany Gardner |
| Graded Soccer Cares | TBD | TBD | Teacher Advisor(s): TBD Student Leadership Team: Rafael Anargyrou, Stefano Formicola & Guilherme Santos |
| Coding for Caritas | TBD | TBD | Teacher Advisor(s): TBD Student Leadership Team: Christophe Sung & Andre Auriemo |

Arts, Athletics & Recreation Activities

| Activity | Meeting time | Venue | Advisor/ Student Leader(s) |
|--|---|--------------|--|
| Graded Samba | Thursdays 3:15-4:00 pm | AC-12 | Teacher Advisor(s): Guilherme Faria |
| Jazz Band <i>Auditions in August-September 2018</i> | Monday, Wednesday and Friday After-School | Band Room | Teacher Advisor(s): Robbie Stange |
| Girls Treble Choir <i>Auditions in August-September 2018</i> | Tuesdays and Thursdays 3:15-4:00 pm | Choir Room | Teacher Advisor(s): Christopher Borges & Kateri Couture-Latour Student Leadership Team: Julianna Mello & Mariana Blay |
| Boys Bass Choir <i>Auditions in August-September 2018</i> | Mondays 3:15-4:00 pm | Choir Room | Teacher Advisor(s): Christopher Borges |

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| Varsity & JV Soccer, Basketball, Volleyball, Swimming & Cheer | Semester 1 | Field & Gym | Graded Athletics -- Anchor Document SY2018-19 |
| Varsity & JV Futsal, Basketball, Volleyball, Softball, Track & Field, Swimming & Cheer | Semester 2 | Field & Gym | Graded Athletics -- Anchor Document SY2018-19 |
| SALT (Student Athletic Leadership Team) | Fridays Community Time | C-Wing Courtyard | Teacher Advisor(s): Rob Switzer Student Leadership Team: Enzo Hahn, Juliana Regen, Isabel Paiva, Ava Hillman, Mariana Hopp, Helena Segall & Nina Rozenbaum |
| Strength & Conditioning | Monday, Tuesday, Wednesday and Thursday 3:15-4:15 pm | Weight Room | Teacher Advisor(s): Mike Lomax and Dave Davenport |
| Dodgeball Club | Wednesdays Community Time | Bus Parking Lot | Teacher Advisor(s): Adam Pierce Student Leadership Team: Masaki Shimada & Gilles Burghgraeve |
| Yoga | Fridays (Every other) Community Time | A-26 | Teacher Advisor(s): Mary Davenport Student Leadership Team: Giulia Di Bella, Melissa Machado, Maria Paniagua, Luna Bertolini |

Academic, Leadership & Service Activities

Graded offers many opportunities for students to participate in a variety of academic and leadership activities during school and after school hours. These opportunities encourage and allow students to interact and build relationships within the school community outside of the academic setting. Research has shown participation in academic related activities which enhance intellectual, social, and personal growth of students, such as increased academic achievement, improved interpersonal skills, and self-esteem.

Graded offers an engaging Community Service program designed to enrich the educational experience of students and assist the community at-large in searching for meaningful solutions to various social problems. In doing so, it is our mission to create awareness, stimulate reflection, and motivate students to practice citizenship. This program reflects the Graded philosophy that education extends beyond the walls of the classroom and into the community. The program seeks to allow students to test their abilities of effecting changes. Students in the three divisions are engaged in Community Service activities. Lower School integrates community service projects into social studies curriculum throughout grade levels. Lower School Leadership Club members coordinate a larger school-wide community

service initiatives. Upper School activities are planned and initiated by advisor-teachers and student-leaders, after their own suggestions and according to students' age and maturity level. Additionally, IB Diploma Program students participate in the IB CAS program and benefit from the existing community service projects to fulfil IB requirements for CAS.

Bricks for Community

Bricks is a community service that strives to make São Paulo and the surrounding area a better place for its citizens by inviting students to take action and make a difference in the lives of others. Previous work related sightings include, but are not limited to; aiding with restaurant constructions, classroom repair such as wall painting, and reconstruction of shelters. This group is also responsible for the organization of Zombie Zoo, a semi-annual night of performances by the students that fundraises for Bricks causes.

Knowledge Bowl

Knowledge Bowl is an academic competition of questions and answers on all topics of knowledge including literature, history, science and math, fine arts, geography, religion, mythology, and philosophy, as well as current events and pop culture. A match is played between two teams of four players each. Each match has toss-up questions which are read to all players, when one player has answered a toss-up correctly, his team is given a bonus question. Knowledge Bowl is generally played at tournaments. The South American Knowledge Bowl Association tournaments are held twice a year, October and March. Teams come from several schools in Brazil and other South American countries. There are travel costs associated with this event if selected to participate. Knowledge Bowl is a fun, fast-paced activity, which develops students' thinking and application of knowledge. All students in grades 9-12 are welcome to try out at the beginning of each school year.

Kuns - Occupational Arts

The goal is to help underprivileged children express themselves and release stress through art. Each lesson will encompass a broad activity that allows for the students to include a certain extent of individuality in their work, and yet still follow a certain pattern.

Chess Club

In Chess Club, you will be able to stimulate your mind by playing the classic game! This game teaches you how to think critically, establish new and intuitive ideas, and it is applicable to all ages! In the club, players of all abilities will be able to accord respect and admiration from non-players. Here, we will learn many techniques, practice plays, analyze strategies, have many competitions, and perhaps even be part of tournaments!

Casa Maria Helena

This group gives support to Casa Maria Helena Paulina (<http://www.casamariahelenapaulina.org.br/>), a shelter for children from North and Northeast of Brazil, who come to São Paulo for cancer treatment. Support comes in different forms: students play with the children, organize Clothes' bazars and collect money for the House among other initiatives.

Robotics

Want to try Robotics but didn't get it as an elective? Can't get enough Robotics? Does competing in a Robotics competition interest you? Robotics a place to geek out, improve

your teamwork skills and have fun! We challenge you to design and build a robot, using the VEX kits, inspired by your creativity!

World Building Art

The World Building Art program is an after-school activity designed as a STEAM project. Working within Photoshop using a Wacom tablet and stylus, students will learn about the design process by creating characters, creatures, and environments. The class will be led by an experienced and passionate artist, Mr. Diego Dolph Johnson, who also regularly subs as a teacher at Graded.



Elderly Home

This group gives assistance to twelve women living in Lar Abrigo Novo Pentecostes (www.novopentecostes.com.br). Elderly home is an afternoon service activity aimed at allowing not only highschool kids to help elderly women, but also to reach out to the Brazilian community near Graded School. Students will improve their patience and social skills, as well as gain a real understanding of old age and the struggles that come with it. This club has been going on for many years at Graded and it serves as great way to contribute to those who need us students to make their day better. Elderly home provides the students a great way to channel and make the ladies at the home happy.

FEMOLUTION

FEMOLUTION strives to promote the feminist movement through Support(creating a safe community), Action(hands on outreach & awareness projects), and Discussion(sharing/debating current events encouraging a widening of perspectives). The focus of our meetings rotate between support, action, and discussion. Support meetings are only for female femolution members and serves as a constructive support network which tackle women's issues at a more personal level. Action meetings are open to all femolution members (any gender) and plan a variety of projects geared towards raising awareness to the feminist movement. Discussion meetings are open to anyone in the community and opens discussion/debate on current events related to feminism.

Enigma, Inc.

Enigma-Inc is an activity which involves problem solving and critical thinking. Every participant is actively engaged in solving challenging, but fun "enigmas" which mostly involve working in a team. As a club, we aim to eventually create our own escape room, which will be strictly done by participants of the club, involving the application of their real world solving abilities.

Camp Caritas

This group receives 25 kids aged 5 to 10 from Cáritas João Paulo II and entertain them in the Lower School facilities in partnership with the team of middle schoolers; their main objective is to promote interaction through learning and playing activities.

HACIA Democracy

The purpose of [HACIA](#) (Harvard Association Cultivating Inter- American Democracy) is to

provide student participants with an opportunity to discuss and practice democracy through different forums. In this government simulation conference, students play the roles of actual delegates attending a real committee meeting at the OAS (Organization of American States). Each committee has a specific mandate, and the participating students debate issues prepared by the Harvard staff, all the while making sure to reflect and safeguard the positions and interests of the delegation they are representing. The conference is traditionally in March and there are travel costs associated with this event if selected to participate. New HACIA members are chosen in August each year through an application process.

Model United Nations (MUN)

Model United Nations (MUN) simulates the activities of a United Nations body, usually the Security Council or the General Assembly and its committees. Participants assume the roles of representatives of Member States (or Official Observers) and consider items from the UN's vast agenda. Through an accurate simulation of the United Nations, students gain greater understanding of global issues and the complexities of the international system. In the learning process, many skills are developed, but few are more important than the capacity for critical thinking. MUN students learn skills and attitudes and develop habits of mind which see them well not only through their academic lives, but also into their lives beyond school. There are a number of conferences that students may participate in such as SPMUN, BRAMUN, etc. There are travel costs associated with these events if selected to participate.

Bem Vindos!

The purpose of the “Bem-Vindos! Project” is to help immigrant children and adults to adapt to Brazil through culture and language. Students have the opportunity to improve their social skills by encouraging kindness and respect towards diverse cultures. Students will be responsible for organizing diverse meaningful activities with children, alongside Graded Brazilian Studies teachers, or assisting the Portuguese lessons. These activities may vary between games, sports, art, and other language and culture related activities.

The Talon

Published both online and in print, The Talon strives to be an innovative student magazine that is entertaining, intellectually provocative, and visually engaging. We are conscious of the responsibility of writing and publishing, and we seek to create a dynamic magazine that is worthy of its readers. We show respect for our readers by exposing them to a variety of perspectives. Ultimately, The Talon seeks to bring Graded to the world and the world to Graded.

Maths Club

A club where Graded students can get together to work on math problems to help represent Graded in the UKMT maths league

Graded Live

GradedLive builds upon the Graded community by working with the latest technology to make events available live on the Internet. Key events happening at the school are filmed and transmitted seamlessly, featuring exclusive commentary and interviews from our presenter. This activity promotes the use of technology to enhance the Graded community and take the viewers experience to another level. For more information visit live.graded.br.

Gradio

Gradio 2.0's structure consists of two pillars: Music and Conversation. With the help of high school students, personalized playlists will be made either for school sponsored events or for entertainment. In terms of starting a conversation, we strive to create a monthly student-driven podcast. For the future, we hope to create Gradio FM, which would include live music, special guests, and broadcasts.

Graded Alliance with Animal (GAA)

Graded students and teachers work together in partnership with various animal rescue NGO's, including **Mata Ciliar**, which is an organization that rehabilitates injured or abused wild animals in order for them to be released back into the wild, and **AILA**, which is a large animal shelter that provides life care and adoption services for more than 2,000 abandoned and/or abused domesticated animals (primarily dogs and cats). GAA's ongoing support of these organizations includes fundraising, promoting the neutering of dogs and cats, building enclosures, and providing volunteers for adoption fair.

The Boingy Project

The Boingy Project is a community oriented club, one that focuses on low income children in emotionally difficult situations. We aim to support them by providing them with stuffed animals as a comfort object, one that eases their suffering. Meetings are Thursdays during lunch in B8, and everyone who is interested in community service is welcome to come.

Graded Silver Ribbon

GSR advocates for the importance of mental wellness and aims to better improve the emotional and mental wellness for Graded students. It's okay to talk about not being okay. GSR aims to raise awareness about the importance of mental health and to promote the normalization of mental health issues, so that students are more accepting to knowing that it's positive to be aware of your own mental health, rather than ignoring it. GSR also wishes to provide a welcoming place for every student to open up and talk about their own concerns, whether it is to talk about school stress, talk about not feeling the best lately, share their struggles with their mental health issues or merely just wanting to know more about the topic. GSR will aim to better improve the emotional and mental wellness for Graded students.

Graded AV Club

The AV Club is a place where those who are interested in filmmaking have an opportunity to build their skills while also providing a service to the community. We work with other clubs/activities who might need videos for promotion and/or highlights of an event they organized.

Debate Club

The Debate Club strives to help the Graded student body improve their overall debating skills by helping them craft arguments and build better cases and improve their impromptu speaking skills, encouraging them to think on their feet and eloquently articulate themselves. The Debate Club promotes public speaking and argumentation skills through inter school tournaments and mock trials.

Harmony

Harmony is a community service group which promotes the teaching of music. Graded students give less privileged kids from Cáritas a once-in-a-lifetime opportunity to use Graded facilities for making music and learning music. Every Thursday at 3:15 in the Ensemble Room. Requirements: proficiency at guitar, drums, or piano, teaching and managing kids aged 10-14, and commitment to the activity.

Graded STEM Club

Graded School's STEM Club strives to encourage learners of all levels to plan and conduct their own experiments and projects on the related field(s)(science, technology, engineering, mathematics) which best capture their interest or passion. The club envisions, through the use of collaboration, interdisciplinary study, and the use of knowledge — from within and outside of class — to bring exciting discoveries and discussions to the school. It is, therefore, a space in which students can use their creativity and curiosity to explore subjects beyond their classroom, helping members hone their problem-solving abilities.

STEM Cares

The goal of this activity is to encourage small children to participate in STEM activities and create a natural curiosity learning profile.

Learning Actively with Fun and Friends (LAFF)

The goal of Learning Actively with Fun and Friends (LAFF) is to create an active environment where kids can interact with each other creatively to solve problems. LAFF strives to incorporate fun and educational practices in their relationship with kids from Cáritas Santa Suzana to build leadership skills and develop the skill of working in teams.

Fashion for Humanity

Fashion for Humanity is a student-led community service group that works to englobe non-profit organizations into the Graded community. The goal of the club is to unite passionate individuals who are willing to work together to create a non-profit fashion show event from scratch where the money collected will be donated to an organization of the group's choice. Participants will be using their teamwork and communication skills to reach out and convince brands, venues and organizations to work together and raise money for a bigger cause.

Coding in Python (Let's Code)

Introductory coding course in Python, a high level programming language, easy to learn and with many applications areas: artificial intelligence, finance, web, games, among others. American colleges use Python as the starting coding language for beginners. All students will develop a final project according to their own interest.

Global Issues Network (GIN)

Graded GIN is a dynamic student group dedicated to working on Graded's campus to solve a few of the 20 problems outlined in J.F. Richard's book *High Noon: 20 Global Problems, 20 Years to Solve Them*. The purpose of the worldwide chapter of GIN is "to empower young people to collaborate locally, regionally and globally in order to create sustainable solutions for global issues." Graded's GIN strives daily to meet this purpose. There are travel costs associated with this event if selected to participate in the International GIN Conference.

LGBTQ + Club

To raise awareness towards the LGBT cause to create a more welcoming and friendly environment for all members of our community. Through discussion and concrete actions we hope to advocate and provide support for all graded students. Anyone is welcome to join, and through weekly meetings, each of our members will be encouraged to take part in group activities and projects that pertain to the issue.

Film Club

Students will watch a specific film together during meetings (amount of meetings required per film may) every Friday during flex and/or lunch. The film will then be discussed on the following meeting. Films will vary in format (movies, documentaries, short motions etc.) and genre (classics, comedies, drama etc.). The discussions will focus on technical aspects (use of colors, lighting, music, dialogue etc), as well as content (characters, plot, theme etc.). Films will be selected by the student leaders, the teacher, or by the other group members. The goal of the club is the unite those who love and appreciate film.

Conecte Os Pontos (COP)

A internet based tool that promotes and facilitates the connection between donors (people that want to donate anything) and NPOs (people that need that donation).

Graded Green Eagles

Green Eagle's is an environment-friendly group that will help Graded and São Paulo in general be a greener place. TerraCycle is an an NGO, that provides the reverse logistics service to return old markers, pens, dry erase markers and sponges back to the industries, promoting proper disposal of materials and allowing them to reuse these same materials as a way to use it to the fullest of its "life extension".

FALA

FALA (Friendship and Language Acquisition) is a language school where classes are taught by High School students. Graded students undergo a training program to learn how to teach English, evaluate student strengths and weaknesses, and be successful in the classroom. On Saturdays during the school year, these students teach English to over 200 economically disadvantaged people. Many of them are family members of the school support staff. Others are from poor neighborhoods. But FALA is not all work. "Friendship" is a key element to the program. Life-changing relationships are fostered between Graded teaching students and their FALA students.

Photo Club

This club helps students improve their photo skills while documenting Graded events. In addition to having fun, socializing, and making new friends, you will contribute to the yearbook, other school publications and the memories of Graded. Join us and become a paparazzi! After an initial meeting, almost all communication is done via email. You are expected to shoot at least two events per semester.

Graded Mentoring and Tutoring Program (GMT)

The Graded Mentoring and Tutoring Program (GMT) is a teacher-inspired, student-run initiative. By matching High School kids with Lower/Middle schoolers for weekly tutoring

sessions based on their needs and interests, the program aims to not only create a helpful learning environment in the community, but to also form lasting bonds between tutors and their tutees. This tutoring opportunity is offered to all High School students from 10th grade and above, while all tutees must be from 3rd to 8th grade. We also offer opportunities to assist teaching entire Lower/Middle School classrooms during or after school. If you are interested in becoming a GMT tutor or placing your child as a tutee, please refer to the survey links on our website. If you have any further questions, do not hesitate to contact any of our program coordinators!

Graded Entrepreneurial Enterprise (GEE)

Graded's Entrepreneurial Enterprise is a student-led group that strives to be a financial support group for Graded's community service programs. By motivating a creative group of students to critically develop effective fundraisers, GEE simultaneously instills in them a social-entrepreneurial spirit and a sense of awareness to the meaningful causes defended by the Graded community. These funds are then redistributed to any community service group in need, upon request. We adopt this mission to create and sustain social value and pursue opportunities to serve it, while continuously adapting and learning.

Investment Club

Investment Club is an activity where students can come together to learn and teach each other about finance and investing, with a focus on stock and capital markets. It is divided into two parts, the first one being the teaching/learning of the investment skills necessary to participate in real-life stock simulations. Every meeting, one participant or more teaches the rest of the group about a certain sub-topic (e.g. penny stocks). The second part of this activity is the application of investment skills, for which we use an online stock market simulator and run a competition for a certain amount of time. The purpose of conducting a simulation is to let the students have a hands-on experience in the world of investment without putting at risk any real assets, and at the same time letting them learn on a more individualized way, as they discover how the different features of investment can be used to construct a good portfolio.

TES (Technology- Engineering-Science) Club

Explore science and engineering, via technology and fun projects. The goal of our first major project is to launch a weather balloon into space, measuring air temperature, wind velocity etc... And best of all, recording everything!

Movie Fund

Movie Fund is a club aimed at people who love movies and helping others. We will organize movie screening events on the field, a couple times during the semester and the funds will go to a charity of our choosing. The objective of this club is to build a stronger bond between all the members of our community in an enjoyable environment, while we raise money to help others. We want to create a comfort zone for all students and hope to create a stronger community in which high schoolers have a place to interact with middle schoolers and vice versa. We also hope to raise money through tickets (and possibly food) that we could donate to some community service group.

Coding for Caritas

Introduction to Coding was created to provide a fun and interactive space, where teenagers from Caritas, have the opportunity to learn computer programming through Graded students. This course focuses mainly on the foundations of **Scratch**, a simple program created by MIT, **HTML**, and at last **Python**.

Arts, Athletics & Recreational Activities

Graded offers a comprehensive education in the arts from Pre-K through 12. Whether the area of interest is music, visual arts, or drama, there is a place for students to explore and develop advanced skills and gain a lifelong appreciation of the fine arts. Throughout the year, the campus comes alive as our students of all ages perform in concerts, musicals, and stage productions, local, regional, and international arts festivals, as well as exhibit outstanding student art in our frequent art shows. We believe the fine arts are essential to the development of the whole child and involvement in the arts is a catalyst for skill development in all areas of their learning.

Graded offers a competitive interscholastic athletic program intended to enrich and enhance the educational experience of our students in grades 6 to 12. As one of the pillars of our institution, we believe athletics are an integral part of a well-rounded education. Our athletic community values teamwork, school spirit, and the development of individual skills and self-esteem through training and competition. At Graded, emphasis is placed not on winning and losing, but on meeting the challenges of competition to the best of our ability. We believe coaches are both teachers and role models for our athletes and should therefore foster positive attitudes, respect for fair play, and a commitment to lifelong fitness. The Junior Varsity Athletics Program is available to students from Grade 6 to 14 years of age while the Varsity Athletics program is available to students 15 years old to their Senior year. The following sports are offered at Graded:

- ★ First Semester - Soccer, Basketball and Cheerleading;
- ★ Second Semester - Softball, Volleyball, Futsal and Cheerleading.

There are travel costs associated with these activities if selected to participate in the Big 4, Big 8 and SAAC tournaments.

Graded Samba

Graded Samba: Learn how to play different kinds of brazilian drums in a real *Escola de Samba*.

Jazz Band

Jazz Band is a year-long class that meets after school three days a week, and is open to qualified advanced instrumental musicians. **Enrollment is by audition only, and students accepted into the Jazz Band are also expected to be enrolled in Band, Choir, or Orchestra.**

Auditions for the Jazz Band typically take place in August and September.



Girls Treble Choir and Boys Bass Choir

The purpose of this club is for girls or boys who genuinely enjoy singing and would like to invest time in doing so. The Girls Treble or Boys Bass Choir is an audition-required singing group that performs at Graded and other locations in the Brazilian community.

SALT (Student Athletic Leadership Team)

The purpose of SALT is to include creative, motivated student-athletes in the leadership and development of Graded's Athletic program. SALT members work directly with the Athletic Director and other members of the Graded Staff to act as representatives of the student body and help to set developmental goals for the department as well as create the vision for future improvement. To join, speak with the Athletic Director or ask Isabelle Chang and Julia Farhat

Strength & Conditioning Club

This club gives students the opportunity to use the weight room in order to create and track a workout routines that will improve their personal health and fitness.

Dodgeball Club

If you are wondering where you can exercise but don't want to be in a varsity team, here is the perfect place for you. In this club, we will be playing several types of dodgeball games that already exist and some new types you might not have played before. Come and play dodgeball with us during Wednesday community time!!

Yoga

All activities focused on wellness, well-being, mindfulness to discover your identity through yoga.