

2023-2024 HIGH SCHOOL PROFILE

Graded is an American school serving an international community of learners by inspiring individual excellence.

CEEB Code: 910650 UCAS Center Number: 46382



every student every heart every mind

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Want to visit Graded? Find us on CIALFO!

OUR SCHOOL

Founded in 1920, Graded - The American School of São Paulo (Associação Escola Graduada de São Paulo) is a PK-12, independent, coeducational, nonsectarian, nonprofit day school. At Graded, we strive to graduate learners who are curious, creative, collaborative, driven, and ethical. English is the language of instruction across all grade levels at Graded, which is accredited by the New England Association of Schools and Colleges (NEASC) in the United States and São Paulo Board of Education. Students earn a US high school diploma upon graduation and have the option of pursuing the International Baccalaureate (IB) diploma and/or a Brazilian diploma.







OUR STUDENTS

Graded has a diverse student body. More than half of Graded students are international, and more than one-third hold citizenship in more than one country. Whether they are a part of the school community for a few years or progress through all 15 years as "lifers," students at Graded learn to embody the school's values of intellectual curiosity, perseverance, respect, integrity, and kindness in all they do.

Graded students have a love for learning and their school that is palpable. Intrinsically balanced, they understand the importance of a well-rounded education that incorporates academics with the arts, athletics, and service learning. There truly is a club for everyone, as extracurricular activities are an integral part of the overall Graded high school student experience. In addition to participating in JV and varsity sports, students initiate and lead 50+ clubs each year.

1312 STUDENTS

443 297
High Middle
School School

42 NATIONALITIES

⅓ of students hold citizenship in more than one country

50% Brazilian



OUR ACADEMIC PROGRAM

In order to graduate from Graded and earn an American high school diploma, students must earn a minimum of 24 credits across Diploma Program are restricted from taking eight disciplines. In addition to the American high school diploma, students can earn the IB diploma and/or the Brazilian diploma in our Course Catalog. by adhering to their specific program requirements.

No matter their intended diploma(s), all and 12. Although all Graded students take IB courses as part of the American high school diploma requirements, they are not required Brazilian Social Studies competencies.

to sit for IB exams unless enrolled in the IB Diploma Program. Students enrolled in the IB more than 3 SL and 3 HL courses. A complete list of course offerings at Graded can be found

The American high school diploma graduation requirements also fulfill the majority of the Brazilian Accredited Program (BAP) Graded students take IB courses in grades 11 requirements. However, to earn the Brazilian diploma, students must also take Portuguese language courses each year and meet

GRADUATION REQUIREMENTS BY DIPLOMA TYPE

American Diploma (grades 9-12)

- 4 years of English
- 3 years of World Languages
- 3 years of Mathematics
- 3 years of Social Studies
- 3 years of Science
- 1.5 years of Visual & Performing Arts / Design & Technology
- 1.5 years of Physical Education
- 0.5 years of Health

IB Diploma (grades 11 and 12)

Year 1 and 2 of SL/HL courses in the following areas:

IB Diploma

- Studies in Language and Literature
- Language Acquisition
- Individuals and Societies
- Sciences
- Mathematics
- The Arts

And successful completion of the IB Core:

- Theory of Knowledge (TOK)
- The Extended Essay (EE)
- Creativity, Activity, and Service (CAS)

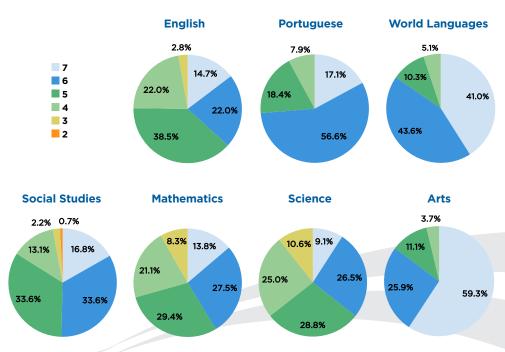
GRADING SCALE

The Graded 1-7 grading scale is informed by but not equivalent to the IB 1-7 grading system. We do not calculate GPAs or rank our students, nor do we provide IB predicted grades unless explicitly requested by an institution as part of the college admissions process.

Grade	Grade Descriptor	Comparison
7	Exemplary	97-100
6	Accomplished	90-96
5	Proficient	84-89
4	Approaching Proficiency	77-83
3	Progressing	70-76
2	Emerging	65-69
1	Insufficient	0-64
NE	Not Enough Evidence to Report on Learning	

Shaded grades indicate non-passing grades.

% GRADE DISTRIBUTION DURING SENIOR YEAR (CLASS OF 2023)



NOTE: Percentages may not total 100 due to rounding.





HIGHLIGHTS

- English is the language of instruction at Graded. The only exceptions are world language courses and the Brazilian Social Studies (BrSS) courses required for the BAP. While we provide English Language Learner (ELL) courses to a small number of students in grades 9 and 10, these courses are taken in addition to their regular English classes, indicating a high level of fluency.
- Deeper learning at Graded is grounded in the belief that enduring learning experiences occur when students have a strong sense of belonging, purpose, autonomy, and motivation. Graded students are taught to "learn how to learn" by applying effective cognitive learning methodologies. To this end, all faculty participate in a deeper learning model of continuous professional development.
- Graded offers a wide array of extracurricular programs and activities, including more than 50 student-run clubs, nine interscholastic sports teams, and several elite music performance groups. Additionally, students in grades 4 through 12 participate in Classroom Without Walls (CWW) experiences, which involve trips to different parts of Brazil focusing on community and leadership development.
- Graded is intentional about its work around Diversity, Equity, Inclusion, and Belonging (DEIB). As such, efforts are being made to address the needs for belonging and SEL amongst our student body and community; to provide faculty with meaningful and relevant professional learning experiences related to DEIB; to review our curriculum through the lens of DEIB; and to engage our families in our efforts to engender a more inclusive and equitable community.

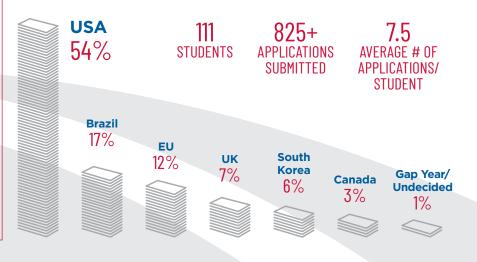
ACCREDITATIONS

- New England Association of Schools and Colleges (NEASC)
- São Paulo Board of Education
- The International Baccalaureate (IB)

MEMBERSHIPS/AFFILIATIONS

- American International Schools in the Americas (AMISA)
- Association of College Counselors in Independent Schools (ACCIS)
- Council of International Schools (CIS)
- National Association for College Admission Counseling (NACAC)
- International Association for College Admission Counseling (IACAC)
- EXPLO Elevate

WHERE DID THE CLASS OF 2023 GO?



MATRICULATION LIST (2021-2023)

We include multiple years of matriculations because many colleges and universities around the world begin the academic year after the publication of our annual school profile, including Brazil, South Korea, and Australia. A three-year listing is more representative of the diversity of institutions our students attend.

AERES UNIVERSITY OF APPLIED SCIENCES

AMSTERDAM UNIVERSITY COLLEGE

BARSON COLLEGE

BARNARD COLLEGE

BAYLOR UNIVERSITY

BEACON COLLEGE

BELAS ARTES

BENTLEY UNIVERSITY

BERKLEE COLLEGE OF MUSIC

BOCCONI UNIVERSITY

BOSTON COLLEGE

BOSTON UNIVERSITY

BRANDEIS UNIVERSITY

BRIGHAM YOUNG UNIVERSITY-IDAHO

BRIGHAM YOUNG UNIVERSITY-PROVO

BROWN UNIVERSITY

CALVIN UNIVERSITY

CARNEGIE MELLON UNIVERSITY

CITY, UNIVERSITY OF LONDON

COLLEGE OF CHARLESTON

COLLEGE OF THE HOLY CROSS

COLUMBIA UNIVERSITY

CORNELL UNIVERSITY

DENISON UNIVERSITY

DEPAUL UNIVERSITY

DUKE UNIVERSITY

ECOLE HOTELIERE DE LAUSANNE

EMBRY-RIDDLE AERONAUTICAL UNIVERSITY

EMORY UNIVERSITY

ERASMUS UNIVERSITY ROTTERDAM

ESPM

FAAP

FUNDAÇÃO GETULIO VARGAS

FORDHAM UNIVERSITY

FRANKFURT UNIVERSITY OF MUSIC

& PERFORMING ARTS

FRANKLIN & MARSHALL COLLEGE

GEORGE BROWN COLLEGE

GEORGETOWN UNIVERSITY

GEORGIA INSTITUTE OF TECHNOLOGY

GOLDSMITHS, UNIVERSITY OF LONDON

HUMANITAS UNIVERSITY

INSTITUT FRANÇAIS DE LA MODE

IBMEC

IE UNIVERSITY - MADRID CAMPUS

IE UNIVERSITY - SEGOVIA CAMPUS

IMPERIAL COLLEGE LONDON

INDIANA UNIVERSITY BLOOMINGTON

INSPER

INSTITUTO DE TECNOLOGIA E LIDERANÇA

JOHNS HOPKINS UNIVERSITY

KOREA ADVANCED INSTITUTE OF SCIENCE & TECHNOLOGY (KAIST)

KING'S COLLEGE LONDON

LEIDEN UNIVERSITY COLLEGE THE HAGUE



LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE, UNIVERSITY OF LONDON

LOYOLA MARYMOUNT UNIVERSITY

LOYOLA UNIVERSITY CHICAGO

LOYOLA UNIVERSITY NEW ORLEANS

LYNN UNIVERSITY

MARIST COLLEGE

MCGILL UNIVERSITY

MCMASTER UNIVERSITY

MICHIGAN STATE UNIVERSITY

MIDDLEBURY COLLEGE

NANYANG TECHNOLOGICAL UNIVERSITY

NEW YORK UNIVERSITY

NORTH CAROLINA STATE UNIVERSITY

NORTHEASTERN UNIVERSITY

NORTHWESTERN UNIVERSITY

OCCIDENTAL COLLEGE

PARSONS SCHOOL OF DESIGN

PEPPERDINE UNIVERSITY

POMONA COLLEGE
PURDUE UNIVERSITY

RUTGERS UNIVERSITY

RUTGERS UNIVERSITY

SANTA CLARA UNIVERSITY

SCHOOL OF THE ART INSTITUTE OF CHICAGO

SEMMELWEIS UNIVERSITY

STANFORD UNIVERSITY

STRATHCLYDE UNIVERSITY

SUFFOLK UNIVERSITY

SUNY AT ALBANY

SWARTHMORE COLLEGE

SYRACUSE UNIVERSITY

TECHNISCHE UNIVERSITEIT EINDHOVEN

THE COLLEGE OF WOOSTER

THE GEORGE WASHINGTON UNIVERSITY

THE NEW SCHOOL

THE UNIVERSITY OF TEXAS AT AUSTIN

TILBURG UNIVERSITY

TRINITY COLLEGE

TUFTS UNIVERSITY
TULANE UNIVERSITY

UNIVERSITY OF THE ARTS LONDON -LONDON COLLEGE OF FASHION

UNIVERSITY COLLEGE MAASTRICHT

UNIVERSITY OF AMSTERDAM

UNIVERSITY OF BRITISH COLUMBIA

UNIVERSITY OF CALGARY

UNIVERSITY OF CALIFORNIA, BERKELEY

UNIVERSITY OF CALIFORNIA, SAN DIEGO

UNIVERSITY OF CHICAGO

UNIVERSITY OF GRONINGEN

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

UNIVERSITY OF MICHIGAN

UNIVERSITY OF MICHIGAN-ANN ARBOR

UNIVERSITY OF MINNESOTA-TWIN CITIES

UNIVERSITY OF NOTRE DAME

UNIVERSITY OF PENNSYLVANIA

UNIVERSITY OF ROCHESTER

UNIVERSITY OF SAN DIEGO

UNIVERSITY OF SOUTHERN CALIFORNIA

UNIVERSITY OF TAMPA

UNIVERSITY OF TORONTO

THE UNIVERSITY OF UTAH

UNIVERSITY OF VIRGINIA

UNIVERSITY OF WASHINGTON

UNIVERSITY OF WESTMINSTER

UNIVERSITY OF WISCONSIN-MADISON

UTAH STATE UNIVERSITY VANDERBILT UNIVERSITY

VRIJE UNIVERSITEIT AMSTERDAM

WAKE FOREST UNIVERSITY

WELLESLEY COLLEGE
WILLIAMS COLLEGE

YALE UNIVERSITY

GRADED - THE AMERICAN SCHOOL OF SÃO PAULO

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